



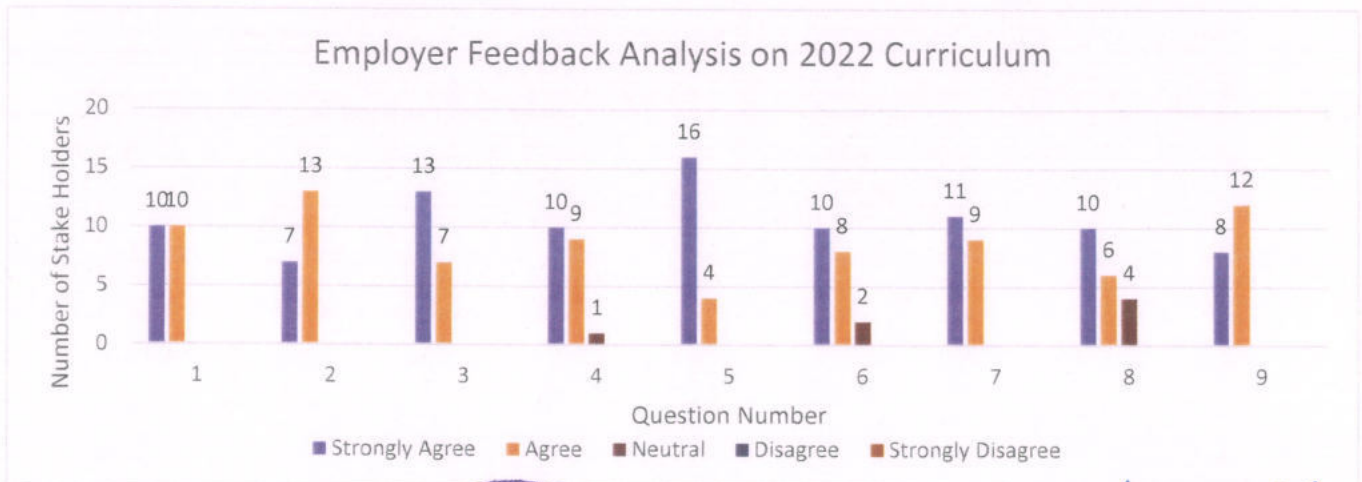
CENTRE FOR OPEN AND DIGITAL EDUCATION

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT**

Programme Name: MCA (OL)

Year of Introduction: 2022

Stake Holder : Employer		Total no of stakeholders : 20				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	10	10	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	7	13	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	13	7	0	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	10	9	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	16	4	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	10	8	2	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies required for the workforce.	11	9	0	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	10	6	4	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	8	12	0	0	0



Dr. P. S. SREKSA  
Coordinator (BoS)



Dr. Angelina Geetha  
HoD

Dr. Angelina Geetha  
Chairman (BoS)



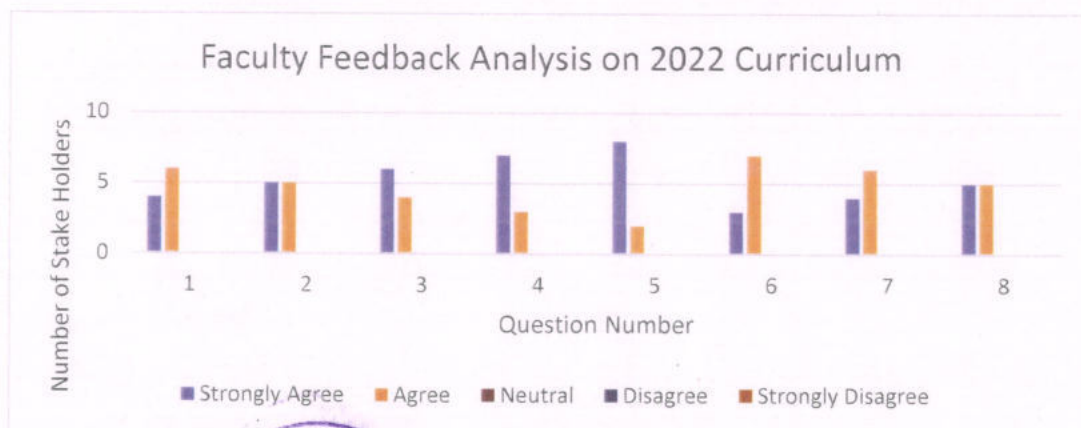
CENTER FOR OPEN AND DIGITAL EDUCATION

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT**

Programme Name: MCA (OL)

Year of Introduction: 2022

Stake Holder : Faculty		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	4	6	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	5	5	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	6	4	0	0	0
4	The curriculum is designed to provide measurable outcomes.	7	3	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	8	2	0	0	0
6	The curriculum recommends relevant books and references in the field.	3	7	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	4	6	0	0	0
8	Curriculum was innovative and periodically updated.	5	5	0	0	0



8/21/21  
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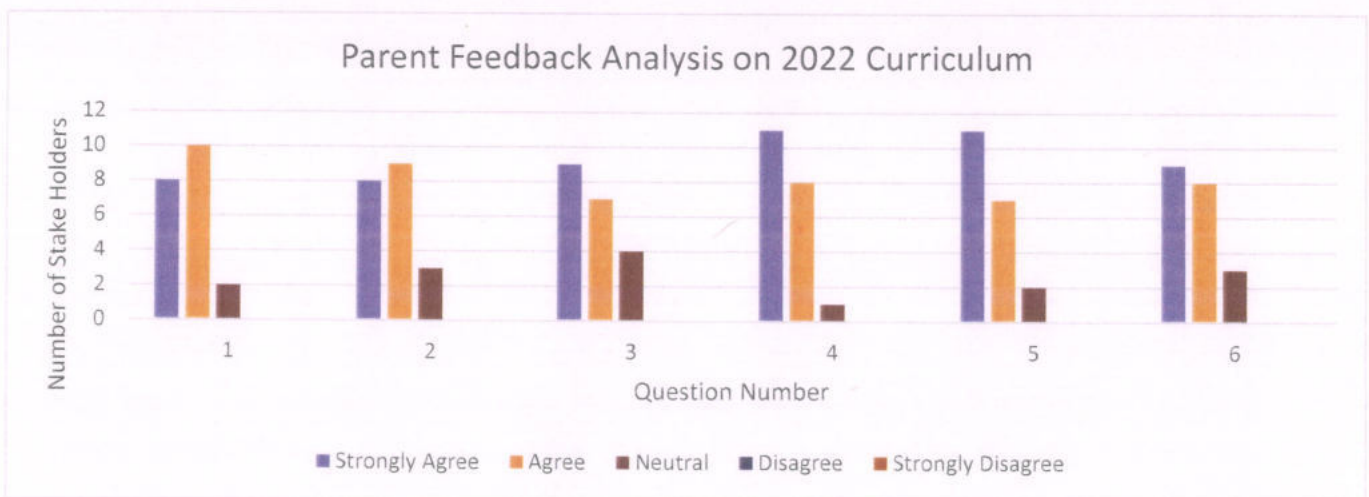
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**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT**

Programme Name: MCA (OL)

Year of Introduction:2022

Stake Holder : Parent		Total no of stakeholders : 20				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	10	2	0	0
2	The course outcomes are well defined and measurable.	8	9	3	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	9	7	4	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	11	8	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	11	7	2	0	0
6	The course contents in the curriculum helped your ward to technically improved.	9	8	3	0	0



9/8/21  
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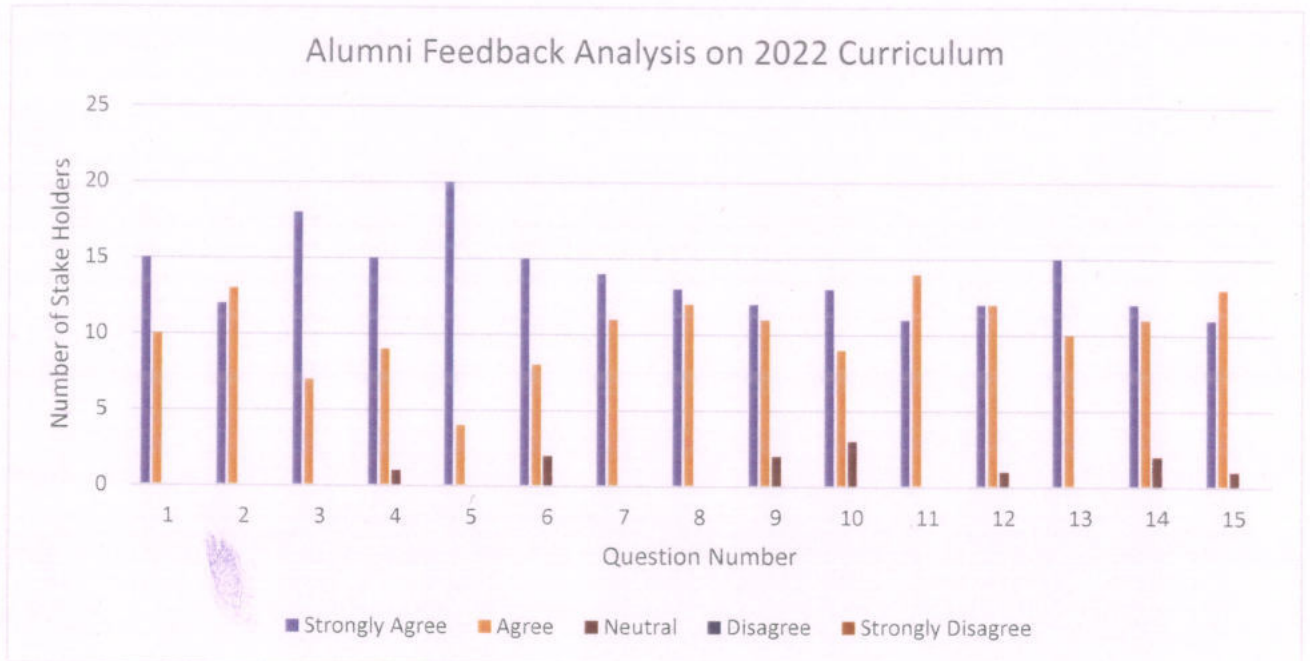
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT

Programme Name: MCA (OL)

Year of Introduction: 2022

Stake Holder : Alumni		Total no of stakeholders : 25				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	15	10	0	0	0
2	Department Vision & Mission Statements are well defined	12	13	0	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	18	7	0	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	15	9	1	0	0
5	The course outcomes are well defined and measurable.	20	4	0	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	15	8	2	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	14	11	0	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	13	12	0	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	11	2	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	13	9	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	11	14	0	0	0

12	I have the ability to perform services requiring individual and team efforts.	12	12	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	15	10	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	12	11	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	11	13	1	0	0



*8/2/21*  
Coordinator (BoS)

Dr. P.S. SREEJA



*M. L. K.*  
HoD *9-8-21*

Dr. ANGELINA GEETHA

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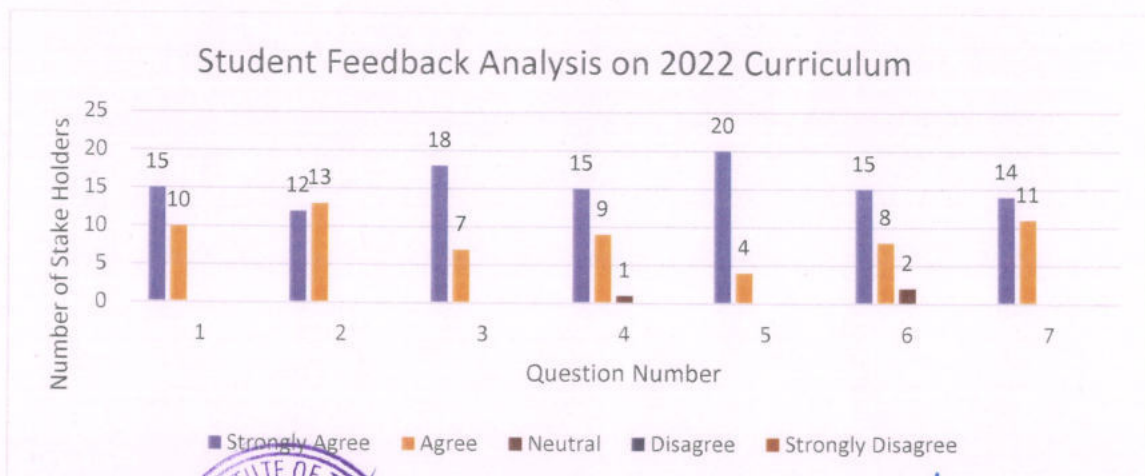
## CENTRE FOR OPEN AND DIGITAL EDUCATION

### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MCA (OL)

Year of Introduction: 2022

Stake Holder : Student		Total no of stakeholders : 25				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	15	10	0	0	0
2	The course outcomes are well defined and measurable.	12	13	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	18	7	0	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	15	9	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	20	4	0	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	15	8	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	14	11	0	0	0



Coordinator (BoS)

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HoD 9-8-21

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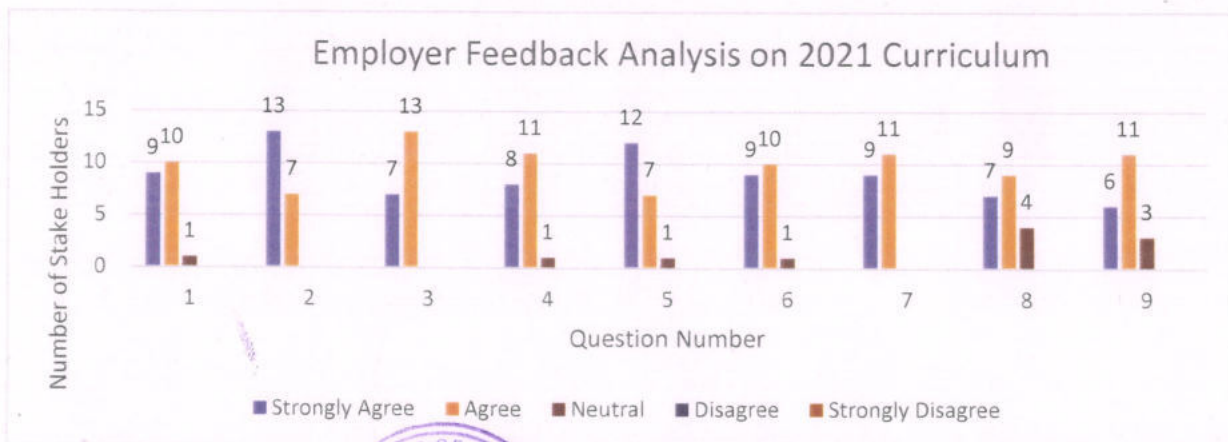
**CENTRE FOR OPEN AND DIGITAL EDUCATION**

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT**

**Programme Name: BCom (OL)**

**Year of Introduction: 2021**

Stake Holder : Employer		Total no of stakeholders : 20				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	10	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	13	7	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	13	0	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	8	11	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	12	7	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	10	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	9	11	0	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	7	9	4	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	6	11	3	0	0



*Ms. Veena*  
**Coordinator (BoS)**



*Dr. Badri Narayanan*  
**HoD**

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**Chairman (BoS)**

Ms. VEENA

Dr. BADRI NARAYANAN

Dr. BADRI NARAYANAN



CENTRE FOR OPEN AND DIGITAL EDUCATION

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT

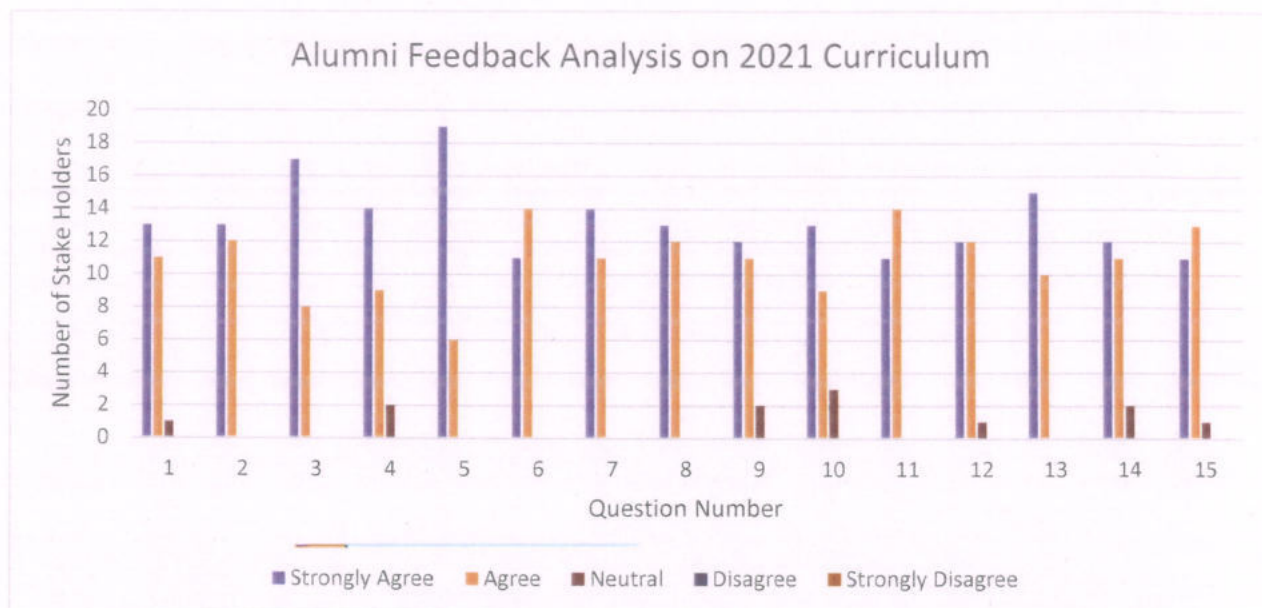
Programme Name: BCom (OL)

Year of Introduction: 2021

Stake Holder : Alumni		Total no of stakeholders : 25				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	13	11	1	0	0
2	Department Vision & Mission Statements are well defined	13	12	0	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	17	8	0	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	14	9	2	0	0
5	The course outcomes are well defined and measurable.	19	6	0	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	11	14	0	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	14	11	0	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	13	12	0	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	11	2	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	13	9	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	11	14	0	0	0



12	I have the ability to perform services requiring individual and team efforts.	12	12	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	15	10	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	12	11	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	11	13	1	0	0



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 DR. BADRI NARAYANAN



9/15/21